

### Functional Life Skills (FLS)

The Functional Life Skills program is a cross-categorical, K-5 self contained program designed for students who function significantly (moderate to profound range) below their peers in intellectual ability and adaptive behaviors. Often these students have additional delays such as vision or hearing loss, limited motor function and /or limited language abilities ranging from a moderate delay to being non-verbal. Even with accommodations, adaptations, and additional adult support, the severity of these delays adversely affects the child's ability to function and learn in a general education setting. The functional life skills program emphasizes developing a communication system that the child can utilize to assist in becoming as self-sufficient as possible. Students may also have medical or health-related issues that require services such as diapering, tube feeding, suctioning, and/or catheterization. The purpose of the program is to provide appropriate support to enable the students to function as independently as possible throughout their school years and transition to adult life. Currently the program is located at Ranch Elementary.

#### Considerations for Functional Life Skills Services:

- Student requires a high level of adult support for daily living functions
- Student benefits from high level of sensory integration
- Students' needs require direct instruction in more than one major life activity
- Student requires intensive support with functional skills (i.e. reading signs, shopping, laundry, money skills, cooking)
- Student requires intensive support with adaptive behavior skills (i.e. communication, socialization)
- Student requires intensive support with self-care skills (eating, toileting)
- Behavior may interfere with his/her learning and/or the learning of others and requires significantly modified curriculum.
- Student tends to have a moderate to profound loss of intellectual functioning
- Student has a non-life threatening medical condition