

### Supporting Students through Specialized Instructional Interventions (SSSpII)

The SSSpII (pronounced: spy) program is a cross categorical program providing functional level instruction for students with a special education eligibility that impacts their ability to learn through traditional classroom instruction. This eligibility could be a specific learning disability, emotional disability, mild mental retardation, other health impairment, or any other area of eligibility allowed by Arizona law. Students eligible for special education qualify for this program if they are demonstrating a significant lack of progress in a regular classroom setting, even with modifications, additional adult support, and/or adaptations to the curriculum or environment. Collaboration and consultation between the general education teacher and the special education teacher facilitates coordination of programming.

Considerations for (SSSpII) Services:

- Student needs more modification and support with the grade level curriculum to achieve typical progress than can be provided in the general education classroom (determined through teacher documentation)
- Student needs specialized functional level instruction in one or more of the following areas: language arts areas, math, written expression, and/or interpersonal skills.
- Student demonstrates behavioral concerns (associated with their disability, such as ADHD) that require more direct instruction and monitoring than provided in general education
- Student needs smaller group instruction, and/or fewer transitions, and/or more predictability and/or structure

Students would not be considered for this program simply because they are not turning in assignments, or are not putting forth the effort to get better grades. At the elementary level, core instruction must be provided by the general education teacher in specific content area(s), (as determined by the IEP team), and then reinforced by the special education teacher. The special education teacher will provide interventions at the student's functional level. These interventions are needed for the student to grasp the intent of the core curriculum. At the secondary level the special education teacher provides instruction in the core area(s) and gives grades and credit for instruction. Students in the (SSSpII) setting participate with peers in all other classes or electives. A qualified special education paraprofessional may assist the teacher to deliver instructional support. Specific services are dictated by each student's Individual Education Program (IEP). At the elementary level, pull-out services may be provided in the (SSSpII) classroom to support classroom curriculum. At the secondary grades, (SSSpII) services are a class for a period of the day (like any other high school class).